



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, AMRAVATI
NAAC Accreditation Grade – B++ with CGPA 2.98
ACTIVITY REPORT
Department of Economics

Slow And Advance Learners

Name of the Activity:

Seminar and Assignment

Aims and objective of the Activity

- 1) To provide extra Guidance for students
- 2) To create interest And inspire students for healthy Competition.
- 3) To develop writing skill among students.
- 4) To help students correct their mistakes.

Detail Report

While teaching it is very important to take feedback of the students. Seminars and Assignments help teacher to know what extent student have receive the knowledge and how correctly they can present it. This Process is very motivating for students.

Number of participants/ beneficiaries:

16

Outcome of the Activity

- 1) Students Explained their views Scientifically.
- 2) Seminars and Assignment increased students confidence level.

| Sr. No. | Name of Students | 12 th Percentage of February 2023 |
|---------|----------------------------|-----------------------------------|
| 1 | Sonali Shyam Rajgure | 92 |
| 2 | Bhumika Sanjay Zakarde | 78 |
| 3 | Laxmi Pralhad Tikekar | 78 |
| 4 | Ashvini Ramesh Jondhale | 72 |
| 5 | Pragati Prakashrao Durne | 71 |
| 6 | Vaishali Nandakishor Bodke | 65 |
| 7 | Shubhangi Santosh Bodke | 64 |

| Sr. No. | Name of Students | 12 th Percentage of February 2023 |
|---------|--------------------------|-----------------------------------|
| 1 | Rinkal Vinod Pachade | 43 |
| 2 | Komal Sanjay Bunde | 42 |
| 3 | Sneha Krushnarao Tikekar | 40 |
| 4 | Aachal Kailash Chandre | 39 |
| 5 | Sakshi Shrikant Aakode | 36 |
| 6 | Tanvi Kiran Kitukle | 36 |
| 7 | Chaitali Suresh Dhole | 35 |
| 8 | Rakhi Ramesh Dinbandhu | 35 |
| 9 | Sandhya Dilip Ghode | 35 |

Lecturer
Mahila Mahavidyalaya
Amravati

faculty

IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati



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Principal
Mahila Mahavidyalaya
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Summarized Report of Slow and Advanced Learners

On the basis of percentage obtained by the students in 12th standard. A groups of slow learners (45% and below) and advanced learners (60% and above) was formed. Progress assessment of the students belonging to slow learners group was conducted on the basis of marks obtained by them in final year. Extra study materials was provided to this group in regular timetable of the college. Apart from this various following activities were held by the department of Economics to increase the progress rate of the slow learners.

Categorization of slow and advanced learners was conducted programmewise rather than course wise as the university has provided various courses to design curriculum.





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